

## Chalkboard #6 – Appendix – Equivalence Classes of Primes and Composites

Some Finite Sequence Lengths  $d$ , predicted for sequences of a divisor  $D$  of  $\text{Per}(d) \pmod{(S1(d)-SN1(d))}$

$d$	$D \text{Per}(d)$	$d$	$D \text{Per}(d)$	$d$	$D \text{Per}(d)$	$d$	$D \text{Per}(d)$
1	NP	11	23	21	43	31	5953
2	NP	12	35	22	23	32	97
3	NP	13	27	23	599	33	10649
4	5	14	64	24	5	34	137
5	NP	15	61	25	1151	35	2381
6	7	16	17	26	53	36	703
7	8	17	137	27	109	37	223
8	(5)	18	133	28	512	38	229
9	19	19	229	29	3451	39	79
10	11	20	275	30	61	40	281

NP = not predicted to occur

Example: A sequence of length  $d = 39$  is predicted  $\text{mod}(S1(39)-SN1(39)) = \text{mod}(57591) = \text{mod}(79*3*9*3*9)$  indicates a divisor  $D|\text{mod}(79)$  or  $D|\text{mod}(27)$  may have a finite sequence length of 39.

One such sequence begins  $(q,r,s) = (56,14,43) \pmod{79}$  and  $(9,0,6) \pmod{27}$

The above table applies for prime and composite numbers. From the formula introduced in Chalkboard #2 to calculate  $P(n)$  from prime divisors:

$$P(m) = \text{l.c.m.}[p_1^{a_1-1} * p_2^{a_2-1} * p_3^{a_3-1} * \dots * p_i^{a_i-1} * P(p_1) * P(p_2) * P(p_3) \dots * P(p_i)]$$

Consider an example  $d = 18$ ,

$P(18) = P(2*3^2) = 3 * P(2) * P(3) = 3 * 7 * 13 = 273$ . Then for  $\text{mod } 18$  there are several potential equivalence classes of sequence length 273, 13, 7,  $(3*13 = 39)$ ,  $(7*13 = 91)$ ,  $(7*3=21)$ . However to be in an equivalence class  $\text{Per}(m)$  must divide  $m$ .

**Conjecture 1: The sequence length of the prime divisors of  $m$  are always an equivalence classes  $c(m)$  of  $\text{mod}(d)$**

e.g.  $P(2) = 7$ , and  $P(3) = 13$

**Conjecture 2: If  $m|\text{Per}(m)$  or a divisor of  $m|\text{Per}(m)$  then  $c(m)$  is a equivalence class of  $\text{mod}(d)$**

C(m)	Per(m)	18   Per(m) or P(p1),.. P(pn)?
1	1	Yes always
3	1	No
7	P(2)	Yes
13	P(3)	Yes
21	344	No
39	57591 (9   18 and 9   57591)	Yes
91	= 0 mod 18	Yes
273	= 0 mod 18	Yes

Then  $d^3 = \sum c(m) * \text{Num}(m)$  where Num is the number of elements (orbits) in the class c(m).

$$18^3 = 1 + 7 * \text{Num}(7) + 13 * \text{Num}(13) + 39 * \text{Num}(39) + 91 * \text{Num}(91) + 273 * \text{Num}(273).$$

Currently it is difficult to find Num(m) except by brute calculation since there are multiple solutions to the above equation. For example a possible solution is:

Num(7) = 1, Num(13) = 2, Num(39) = 18, Num(91) = 2, Num(273) = 18. This has not been proven but the sum is 5832 as required.

There appears a sequence of Num(m) if we look at multiples of 3 {6,9,12,18} where P(6)=91, P(9) = 39, P(12) = 182 and P(18) = 273:

$$1 + 1 * 7 + 2 * 13 + 2 * 91 = 216 = 6^3$$

$$1 + 2 * 13 + 18 * 39 = 729 = 9^3$$

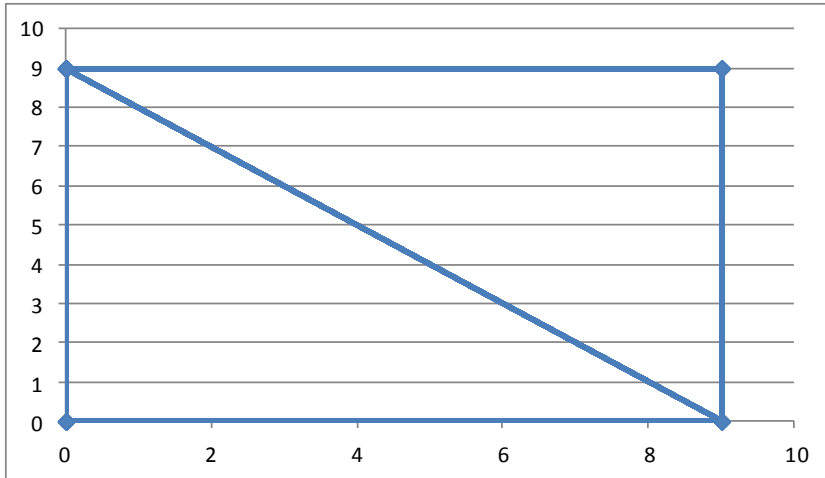
$$1 + 1 * 7 + 2 * 13 + 2 * 91 + 8 * 182 = 1728 = 12^3$$

$$1 + 1 * 7 + 2 * 13 + 18 * 39 + 2 * 91 + 18 * 273 = 5832 = 18^3$$

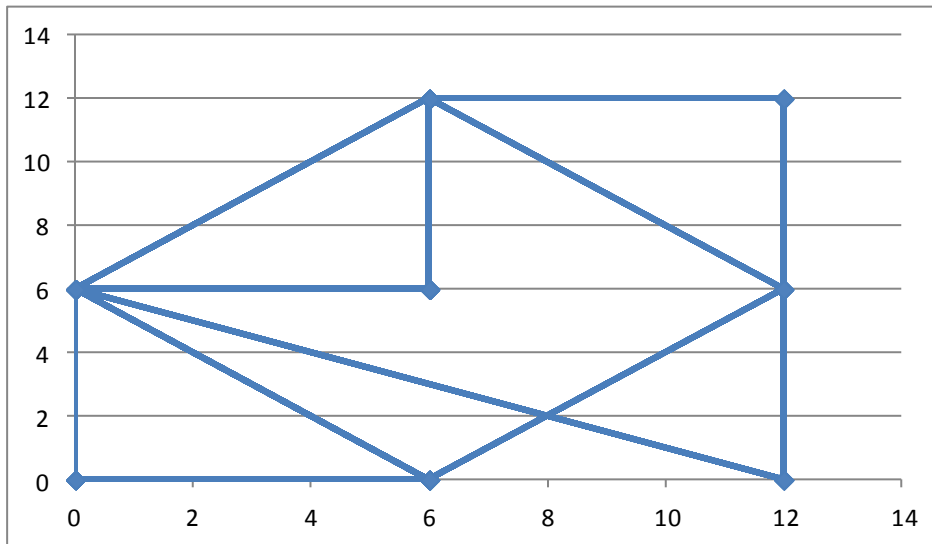
Once Num(m) is determined it is used for higher values of d.

Cycle Graphs: A visual aid to find cycle lengths can be helpful in finding Num(m). Using the example above for d = 18 a cycle graph for c(m) = 7 can be generate by using a two dimensional graph of the pairs in the sequence {a,b,c,d,e,f,...} = {(a,b),(c,d),(e,f),...}

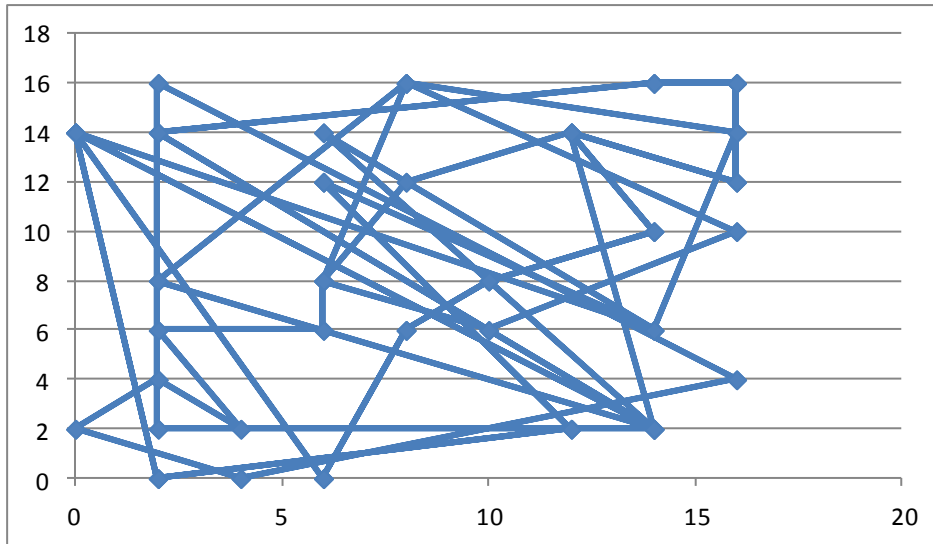
Cycle graph c(m) = 7 for mod 18 (q,r,s) = 9,9,9



Cycle graph  $c(m) = 13$  for mod 18  $(q,r,s) = 6,0,6$



Cycle graph  $c(m) = 39$  for mod 18  $(q,r,s) = 6,12,2$



Future Chalkboards will discuss some limitations on predicting equivalence or residue systems modulo  $p$  for linear recurrence sequences.

RT